



Students will deliver presentations as a group.

**Grade:** 8

**Time Needed:** 2x 45mins

**Subject:** FSL

**Key Themes:** Biodiversity

## Learning Objectives

- talk about a variety of topics, using complex vocabulary and expressions
- read written materials and demonstrate understanding through oral responses
- identify and use appropriate language conventions during oral communication

## You will need

## Activity

### Introduction - (20 minutes)

Introduce the concept of an Ecosystem.

As defined in the Canadian Environmental Protection Act, 1999, "ecosystem" means a dynamic complex of plant, animal and micro-organism communities and their non-living environment interacting as a functional unit.

Discuss different ecosystems such as aquatic ecosystems (bog, ocean, river, lake) and terrestrial ecosystems (prairie, forest, desert).

### Activity (25 minutes)

- 1-Explain to students that in groups they will be asked to research and present various ecosystems.
- 2-Have students form into groups of four and discuss what ecosystem they would like to present. Have each group assign one note taker who will approach the teacher with their top three presentation topic choices.
3. Once topics have been selected, groups may begin their research which must be shared in a presentation that includes speaking and a written component. Encourage students to include images of their selected ecosystem.
4. Students must prepare a one page handout to be distributed to the class. Encourage students to use descriptive vocabulary for their presentation.

## Activity

### **Activity** - (30 minutes)

1. Number groups in order of their presentations.
2. Have each group present their ecosystem and answer any questions the audience may have.
3. Have each student fill out a review for each group and ask them to include two things they enjoyed about the presentation and one thing the group could improve on for future presentations.
4. Have each student fill out a review for their group members and themselves to assess how the group of students worked with one another and to ensure that all members contributed.

### **Consolidation** - (5 minutes)

Invite students to share one new thing they learned about an ecosystem.